



LDS & ASSOCIATES, LLC
Online Training Center presents

3 current options of
dates/times to choose from!



Level I: Complete Instruction ABCs Modules V and VI Immersion

These live, interactive sessions are conducted online **only at the dates and times specified**, utilizing your web browser and a separate telephone line.

****Registration deadline:
4 business days prior to event**

Option 1 Monday, March 31, 2008 (*Adjust for your time zone*)

Webinar I-V 9:00 a.m. - 10:30 a.m. PT
Webinar I-VI 10:45 a.m. - 12:15 p.m. PT
Design Practicum (scheduled at your convenience)

Option 2 Monday, April 14, 2008 (*Adjust for your time zone*)

Webinar I-V 9:00 a.m. -10:30 a.m. PT
Webinar I-VI 10:45 a.m. - 12:15 p.m. PT
Design Practicum (scheduled at your convenience)

Option 3 Thursday, June 26, 2008 (*Adjust for your time zone*)

Webinar I-V 11:30 a.m. - 1:00 p.m. PT
Webinar I-VI 1:15 p.m. - 2:45 p.m. PT
Design Practicum (scheduled at your convenience)

Online at <https://LDSassoc.ilinc.com/perl/ilinc/lms/event.pl>

FEE: \$169.00 per date chosen (\$29 savings over per module registration) Includes live instruction webinars at the specified times/date, emailed PowerPoint note taking slides, emailed handouts and bibliography, review of your format design worksheet, and a "Certificate of Participation" and CEU submission sent upon receipt of videotape and challenge Score Form. **.4 ASHA CEUs provided (see details next page)**

Course Overview

Good assessment for accent must be followed by a focused instruction plan that builds skills, addresses job communication needs, prioritizes targets and, finally, is financially rewarding for the client *and* the trainer! In this ASHA CEU-accredited web event, we will cover the complete contents of our [Level I online series](#) comprehensive modules for accent instruction and training format decision-making (Modules V & VI), *with the added bonus of the formalized, instructor-reviewed format design practicum worksheets*. This program is equivalent to the instruction content and format design content in our [Accent 101 onsite](#) professional training programs *with the added bonus of instructor review comments on your format design practicum worksheets*.

Participants will:

1. identify the basic teaching targets for each of the primary instruction areas: vowels, consonants and intonation
2. discover how to prioritize instruction targets
3. appraise the suggested materials to include in instruction programs
4. differentiate other essentials of a well-rounded, practical teaching strategy
5. outline the primary instruction format options: individual, small group, and midsize group
6. organize the topic choices, suggested materials, and the pros and cons for success for each of the formats in #5
7. complete a mock format design for at least one of the instructional formats in #5 above.

Who May Attend

Please note: While we suggest some background on accent testing, no formal prerequisites are required. We welcome

- **those who'd like to block out a day to do both instruction modules at once**
- those who would like ASHA CEUs for their efforts
- purchasers of the **MEEC Workbook Series*** who would like hands-on training in its use
- professionals with no accent experience or attendance at *any* train-the-trainer programs
- those trainers who have never formalized their instruction process
- those who need a refresher course on instruction
- attendees of other workshops who'd like a different perspective on instruction content and instruction formats

Online Course Design

These 2 live, interactive sessions are conducted online only *at the times specified in Option 1, Option 2, and Option 3 above*, utilizing your web browser and a separate telephone line. Additional information on how to participate in online activities can be obtained at www.LDSassoc.com. This webinar event utilizes lecture, live Q&A, information polling, and review of webinar materials. Pre-Test and Post-Test are completed online, handouts are downloaded or emailed, and the Format Design Practicum Template for post-event practicum is also downloaded to all participants. Participants must email their personalized worksheet within 7 days. For those requesting ASHA CEUs, participation is predicated on your attendance at **both online events (Level I-V and Level I-VI) for the specific date option chosen**, as well as the completion of the guided practice, which is done at your convenience within the specified time period.

One 15-minute break is built into the online portion of the course. Hang up the phone, leave the computer on (or reconnect if you need to) and take care of personal issues at home during the break between modules. **Please note:** We will monitor your attendance time at this event very closely through our system, also noting your active participation (answering polls, Q&A) in order to maintain adequate documentation for your ASHA CEUs, if you wish to acquire them.

The specific modules (design practicum is self-scheduled/on your own) are:

Module V –	Instruction: Basic Building Blocks	90 minutes – scheduled event
Module VI –	Program Design Options: How Much Can I Fit Into This Program?	90 minutes – scheduled event

What You'll Receive

Comprehensive handouts

There's nothing more frustrating than missing important details of a presentation (*think of conventions!*) because there's too much on the speaker's slides to copy down quickly! Our note taking slide set is generated *from* our PowerPoints: a capsule shot of slides, with room for your personal observations. Additional handouts for modules, as well as a comprehensive bibliography are also included. With this – and your own notes – you should feel confident to put your finger on information you need regarding accent assessments. **As with the entire LDS Training Center programs, this webinar features annually reviewed/updated content, updated bibliography, and we continually add new "touches" to our discussion on testing issues for accented speech.**

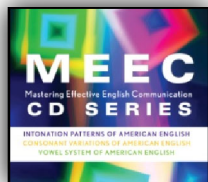


Included: An additional 60 minutes of guided, personal practicum via the Format Design worksheets.

This portion of your learning is scheduled at your convenience. Attendees of this webinar receive a template on which to lay out format issues (i.e., pacing and materials), and to compute costs. This working template is saved and emailed to the instructor, who will critically review and return it with editing notes. This is, at a minimum, a 60-minute study time for participants. You have 7 days (maximum) to complete and return the activity. If you request ASHA CEUs, your CEU submission is predicated upon attendance at both events, plus submission of your practicum.

BONUS: **PRE-EVENT** – Though they are *not* required for event reading/reference, participants may purchase the MEEC* CD Series at a 30% discount (*prior to the event only*).

POST-EVENT – Participants also receive a 25% discount coupon that may be used toward any **LDS** materials ordered in the [Web Store](#).



*MEEC is *Mastering Effective English Communication (MEEC) CD Series*, LDS & Associates www.LDSassoc.com

Also available as individual workbooks without CDs for:

The Vowel System of American English
Consonant Variations of American English
Intonation Patterns for American English

* ASHA CEU INFORMATION



Rancho Los Amigos National Rehabilitation Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide Continuing Education activities in speech-language pathology and audiology. This program is offered for .4 CEUs (Intermediate Level; Professional Area). ASHA approval of Continuing Education provider status does not imply endorsement of course content, specific products, or clinical procedures. This Program meets the qualifications for 4 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. ASHA/PDP-#07