

How Am I Doing on Chapter 2?

Keep Re-Evaluating Yourself



Continually rate yourself for each of these /r/ combinations. As you improve, narrow your practice time for them. Focus on your personal vocabulary and the high frequency words for each of these /r/ combinations.



/r/ Combinations	Priority	Needs a Little More	Think I've Got It!	Notes
/r/ + Vowels				
/i/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/æ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/e/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɛ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɑɪ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɪ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɑ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/o/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/u/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/aʊ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ʌ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɔ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ə/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/r/ Blends				
/br/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/dr/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/fr/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/pr/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/spr/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/str/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Multiple /r/'s in Words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

How Am I Doing on Chapter 3?

Keep Re-Evaluating Yourself



Continually rate yourself for each of these /l/ combinations. As you improve, narrow your practice time for them. Focus on your personal vocabulary and the high frequency words for these /l/ sound combinations.



/l/ Sound Combinations	Top Priority	Needs a Little More	Think I've Got It!	Notes
/l/ Blend Syllable/Word Endings				
/bl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/dl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/fl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/gl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/kl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/pl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/sl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/vl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/zl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/l/ Blends Starting Syllables/Words				
/gl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/bl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/kl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/pl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/bl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/gl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/fl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/kl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/pl/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Vowel + Final /l/				
/i/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/e/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/ɔɪ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/aɪ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/o/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/u/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/aʊ/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/u,ju/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
"th" Linking to 'l' syllable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Linking "th" to 'l' Words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

How Am I Doing on Chapter 4? Keep Re-Evaluating Yourself



Continually rate yourself for each of these Stop Consonant Rules. As you improve, narrow your practice time for them. Focus on your personal vocabulary and the high frequency words for the Stop rules.



Stop Consonant Rules	Top Priority	Needs a Little More	Think I've Got It!	Notes
Noisy Air Release on Stops that Start a Syllable/Word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Holding the Last Stop in Syllables/Words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Contractions that End on "t" = HOLD It!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Focusing on How Stops Can Shift Their Place to Match What's Next	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Glottal /t/: The "Catch Stop"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Flap /t/ → /d/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

How Am I Doing on Chapter 5?

Keep Re-Evaluating Yourself



Continually rate yourself for each of these consonant Voicing Rules. As you improve, narrow your practice time for them. Focus on your personal vocabulary and the high frequency words for these Voicing Rules.



Consonant Voicing Rules	Top Priority	Needs a Little More	Think I've Got It!	Notes
Clear Voicing Difference Starting Words/Syllables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Signaling Consonant by the Vowel Before It	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Word-to-Word Linking with Stops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Using "is she"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Voicing for initial /r/, /l/, and /w/ Blends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dealing with the -s Ending Choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dealing with the -ed Ending Choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowing How to Deal with "to have" Pronunciation Choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

How Am I Doing on Chapter 6?

Keep Re-Evaluating Yourself



Continually rate yourself for each of these Consonant Reduction Rules. As you improve, narrow your practice time for them. Focus on your personal vocabulary and the high frequency words for these Reduction Rules.



Consonant Reduction Rules	Top Priority	Needs a Little More	Think I've Got It!	Notes
/h/ Reductions: "he", "his", "her"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/h/ Reductions: "to have"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
/h/ Reductions in Questions: Verb "you" Reversal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reducing Unimportant Words: Pronouns, Prepositions, Articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	